Abstract:

This diploma thesis deals with the values of children and youth in the context of a sociocultural disadvantaged backgrounds. The work has theoretical and empirical character. The theoretical part explains the basic terminology and assumptions relating to values and value orientation, moral development of children, social exclusion. The text provides a detailed description of the Roma population including its history and current status, possible causes of problems and theoretical solutions psychosocial differences. Practical work provides data on socially excluded Roma locality Chanov and especially local elementary school. The research study provides an interpretation which life values Roma children perceive as important and what attitude to their value orientation have teachers of elementary school Chanov. The results of interviews and questionnaires are compared with the conclusions of the studies mentioned in the theoretical part.