

**Univerzita Karlova v Praze**  
Filozofická fakulta  
Ústav anglického jazyka a didaktiky

Didaktika konkrétního jazyka

Iva K o u t s k á

**Specifické aspekty výuky cizích  
jazyků u seniorů/účastníků univerzity  
třetího věku**

**Specific aspects of  
teaching foreign languages to  
seniors/participants of  
the University of the Third Age**

ABSTRAKT  
(anglická verze)

2015

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## **Abstract**

The following thesis deals with chosen aspects of teaching seniors at universities of the third age (U3A) and specific aspects of teaching foreign languages to seniors at U3As. The thesis focuses on the ambiguity of the term “senior” and discusses existence or nonexistence of an independent scientific discipline dealing with education of seniors. The thesis characterizes chosen institutions of education of seniors and chosen specific aspects of this process. In the empirical part the thesis compares four case studies of education of seniors and teaching foreign languages to seniors at: 1) U3A in Malta, 2) U3As in Scotland, 3) U3As in the Czech Republic and 4) at the Jan Evangelista Purkyně University in Ústí nad Labem U3A. The aim of the thesis is to present a more complex insight to the above described problem which is a complicated and interdisciplinary topic, not much described in an expert literature. Seniors are an important group in the society and foreign language methodology should not forget them.

## **Key words**

senior, teaching, learning, university of the third age, foreign language, specific aspect