Summary:

This bachelor's thesis deals with vocabulary of pupils of younger school age, factually of their understanding of the word meanings of these special words. The theoretical part of this thesis intents on vocabulary development of a child in scope of language development from his/her birth till their younger school age and on internal and external factors that influence them during this development. Also an access to vocabulary growth during school teaching and a connection of initial reading literacy are referred. In practical part of this thesis there was analyzed the extent of the understanding of chosen words, the influence of the type of school (the school in the city, town and village) and the extent of the change of the word understanding after putting them into concrete context (it was made in the scope of the concrete sample, at first at the base of the questionnaire result). Then there was found out on the principle of the second part of the research, in what situations pupils meet these unknown words, how they behave when the meet them and whether they are instructed about the meanings of them.