

## **Abstract**

In her thesis the author looks at written communication in teaching Czech for foreigners. The theoretical part gives an account of theoretical foundations, such as synchronic and diachronic approaches to the language situation (worldwide, in Europe and especially in the Czech Republic) and language education, including introduction to communicative methods. Furthermore, the author describes individual component parts of the language education (means of expression and communication skills), with a focus on written communication. The analytical part analyses language-teaching methods of written communication in textbooks of Czech for foreigners. The last language-teaching methodological part is more practical, which the author offers specific recommendations for teaching written communication in Czech language for foreigners.

## **Keywords**

analysis of textbooks, Czech for foreigners, means of expression, communicative method, recommendations for language-teaching methodology, writing, written communication, communication skills