

Doctoral thesis titled Possibilities of support for teaching a foreign language to pupils with special educational needs at younger school age responds to the need to change the traditional approach in teaching a foreign language to pupils with specific difficulties. The aim is to map the use of a support program designed to support the curriculum in the English language to pupils with special educational needs of younger school age and on the basis of proven support program of applied within normal normal teaching hours to propose recommendations for practical language teaching.

Theoretical bases of the current knowledge about specific learning difficulties young learners. Research is based on analysis of identified problem areas and analyzing pupils' acquired knowledge of the English language among pupils research sample, under which the pupils of the experimental group targeted presented support program, which includes elaborate didactic material aiming to promote the adoption of English curriculum.

Analysis of the results of the output test of acquired knowledge pupils of the experimental group was focused on mapping the displacement achieved language skills, analyze the level of motivation and activities of pupils. In the end, the support program is evaluated and recommendations are made arising from its implementation in everyday language teaching. The research sample realized the research included 20 pupils with special educational needs at younger school age.