

ABSTRACT

The thesis deals with the comparison of the competency models of headmaster of elementary schools in Prague 10. The theoretical part explains the basic terms as „competency“, “key competency” and compares the definitions of different scientific sources. It describes their structure as well as the life cycle. Further on the thesis deals with the competency models in general and primarily with the models of the managers of the schools. The role of the competency model is highlighted as well as its reasons and its implementation. In the practical part the thesis deals with the qualitative investigation where the author compares the competency models that were created by shadowing and some other additional methods. The competencies were evaluated on base of the criteria of the competency model created by I. Lhotkova (2012). The output of the investigation is a case study in which the differences of the headmaster competencies in Prague 10, with similar conditions of leading the schools and with similar support from founders, are described. Big discrepancy in the competencies were not proved, on the other hand similar issues were detected.