

ABSTRACT

This thesis deals with the acceptance and development of a child with hearing impairment in a hearing family. The first chapter of the theoretical part deals with hearing impairment and the basic terminology of the discipline. The second chapter deals with the possibilities of compensation and rehabilitation of hearing. The third chapter represents the communication of hearing impaired children and different communication systems. The penultimate chapter is devoted to the development and education of children with hearing impairment. The final chapter of the theoretical part represents the system of educational care for children with hearing impairment in the Czech Republic.

The practical part of the thesis deals with the experiences of parents raising a child with hearing impairment. The main objective of the research is to find out how the acceptance and development of a hearing impaired child in a hearing family. According to the character of the research, qualitative research method was used.

The results of the work should facilitate the understanding of parents in a situation where it is their task to raise a child with hearing impairment.