

The thesis topic:

Mapping professional path of chemistry-teacher training graduates at the Faculty of Education

Abstract:

This thesis is analysing current careers of former chemistry students (absolvents) at the Charles University of Prague, Faculty of Education.

The theoretical part is focused on topics such as pedagogic profession, pedagogic research, research methods and briefly also to study „Absolvents of the Charles University“.

The practical part constitutes the research itself. There were 78 graduates of the faculty asked for completion of a questionnaire that was created. The evaluation was performed on the basis of gathered data. After comparing with other, but very similar researches, it was found that research results are almost similar and generally corresponds with current trends.

The aim of this study was to look up and get in touch with as many as possible faculty graduates and learn more about their careers. For example, if it was hard to find the corresponding employment in education sphere after their graduation, whether they even teach or how – after practical experience – do they contemplate the teaching profession.

Keywords:

teaching profession, the usage of graduates, career, chemistry teachers, Charles University in Prague: Faculty of Education, pedagogic research, questionnaire, interview, case study