

## **ABSTRACT**

The aim of my thesis was to compare the attitudes of school management to ensure smooth transfer of children from pre-school to primary education, and to compare these approaches in urban and rural schools. The work consists of theoretical and research. Both these parts are designed to provide answers to questions about managing process of adaptation to different types of schools.

The theoretical part is devoted to the general management. It deals with the concepts of management, managerial functions, adaptation, communication, etc. Specifies the position of the school as an organization. Describes the issue of school readiness of children coming into primary education.

The research part is looking for answers to research questions related to the issue management process of adaptation. The final section is devoted to evaluation of the data and suggests ways to address the prevention of adaptation problems arising from the management process of adaptation of pupils in first class.

**KEY WORDS:** Management, adaptation, adaptation problem, pedagogue, communication