

Summary

Diploma thesis *Orff-Schulwerk Approach to Folk Songs for Elementary School Education* consists of two parts: theory and practice. The first theoretical describes the basic Orff-Schulwerk thesis for education at the elementary schools in the lessons of Music or in the preparatory units of children choirs. Author introduces Carl Orff biography, circumstances of Orff-Schulwerk creation and its characteristics which is compared to the psychological theories, mainly with the *flow* phenomenon. The thesis covers the implementation of the Orff-Schulwerk approach to the Czech Framework Education Programme. Author compares studies describing the results of Orff-Schulwerk method in comparison to other methods. The research has not confirmed the thesis, that Orff-Schulwerk has better results in the music education field. The abroad studies confirmed, that Orff-Shulwerk approach is suitable for working with children with special educational needs. On the basis of the sources and literature, the author assumes that Orff-Schulwerk can lead to more intense interest in music and culture itself.

Furthermore, the author enriches Orff's approach by ideas and approaches of two known pedagogues and composers: Zoltán Kodály and Émile Jaques-Dalcroze. The diploma thesis covers their curriculum and those pedagogical approaches, which influenced chosen activities described in the second part of the thesis. This enrichment is in line with the basic "Orff principles", as Orff-Schulwerk has never intended to be a dogmatic doctrine.

Specific suggestions of activities connected to Czech and Moravian folk songs rehearsing are the core of the thesis second part – author presents detailed description of activities suitable for rehearsing and attachments consisting of sheets for possible performances of children choirs. The content of the diploma thesis should be used as an inspiration for teachers at the elementary schools and choirmasters of preparatory units of children choirs; the scores for accompaniment can be found in the attachment.