ABSTRACT:
The objective of this diploma thesis is to explore the possibilities of using Learner-centred methods in teaching Russian language. The thesis deals with Learner-centred methods in teaching Russian language at elementary schools and offers a didactic material based on this methodology. Within the theoretical framework of the thesis the basic concepts are defined as well as the Communicative approach towards language teaching is characterised and discussed. Learner-centred methods are viewed not only as a useful tool for more effective language learning, but also as an unseparable part of Communicative Language Teaching (CLT). Drawing on CLT, the communicative criterion is applied in the following classification of Learner-centered methods. Using the Learner-centered methodology, the practical part of the thesis offers a didactic material. The material is intended for Russian language students and was tested in Elementary schools. In the last part of the thesis the material is analyzed. On the basis of this analysis conclusions are drawn and possibilities of Learner-centered methods in Russian language teaching are described.

KEYWORDS:
teaching methods, Learner-centered teaching methods, foreign language teaching, Russian language teaching, didactic material