

**ABSTRACT:**

The submitted interdisciplinary dissertation on (outreach) transcendence of the child contains two parts: theoretical and empirical one. The theoretical part analyzes this concept in terms of linguistics, philosophy of education, psychology and religious pedagogy which implies conclusions for education. It also examines the concept of an ideal homo transcendens about which we can speak of a paradoxical and typological significance. In addition to this, the work reflects the care of overlap educators, child and curriculum. The empirical part of this work presents two pre surveys: One on children, the other on adults and children. Here is also presented methodology ready for transcendence term and it has its own specifics in a group interview based on two fictional stories. Qualitative research results are presented in four units: hermeneutical, socializing, emotional- attitudinal and empowermental. Overlap as part of the education turnover to a child is related to the child together with the turnover in the child and the teacher.

**KEYWORDS:**

transcendence, transcending, outreach, child, personality, socialization, typology, metanoia, turning-to-child education