Abstract
The material to the thesis is sourced from the author’s experience of an assistant to a blind high school student. Analyzing this experience some problems arose. These problems occur especially in the view of the demands placed on the school assistant and current specialized literature and recent special educative recommendations to the assistant to the blind.
In this thesis also is offered a less common view of school assistance for the assistance was performed at a secondary school. School assistance at primary education is presumably more common. Single examples in the text show performance of educational and non-educational activities of the author as a school assistant. The operations were identified as areas of support of the blind student. The operations of the school assistant considered arbitrary actually are reflection of experience of the teaching of the blind that has been systemized in recent methodologies.
The conclusions of the thesis show the areas of support of the blind that can be improved according the methodologies.