

ANNOTATION

The aim of this bachelor work is put on the mapping of the whole process of choosing middle education. The focus is on the level of difficulty of this process and whether there is any dilemma present. The research was performed with students of the last year of elementary school and high school students, who evaluated the whole process retrospectively and from the further distance than elementary school students. Theoretical part of the work is shortly characterizing adolescent period where the students of choosing process belong. Further on the work considers the details of this choosing process where can be found motivation factors, choosing process, occupation choice and decision dilemma. Considerable part of theoretical work is dealing with environmental determinants, which have direct impact on the students' choice. Theoretical part ends with problematic issues that can appear during choosing process. Empiric part is then based on the most important persons in making a choice, on the important units during choosing process, and how the students cope with turning to next level school. The whole research has a qualitative character. From the methods used in the empiric part of work prevails interview, and that was done with 11 students who have already undergone the choosing process. After that it was processed by a method of content analysis.

KEYWORDS

Adolescence, profession, high school, selection, dilemma, motivation, career, choice, decision.