

Abstract

My master's thesis with a title Possible Applications of Innovative Methods for Reading Literacy Development in Elementary School is aimed at the critical thinking methods. These methods lead pupils in elementary school to a development of reading literacy.

The theoretical part of my work provides an overview of the curriculum reform and the following changes in learning. The terms teacher, innovation, pedagogical constructivism and reading literacy are explained. The key competences of primary education are described, because their development and fulfilment are important goals of education. Furthermore, the educational programme Reading & Writing for Critical Thinking and the three-phase model of learning with its phases learning, awareness and evocation with emphasis on methods supporting a reading literacy of pupils are narrated.

The methods of critical thinking supporting reading literacy of pupils are examined in the practical part of my work. The action research with help of an observation method is used in order to evaluate the impact of the critical thinking methods on the development of key competences and level of reading literacy of pupils. The research was conducted at the elementary school, where no innovative methods of critical thinking are used.

Key words: teacher, constructivism, innovation, competence, pupil, critical thinking, reading literacy, innovative methods