

## **Abstract**

The present thesis is concerned with the reflection of Global Englishes (GEs) and English as a Lingua Franca (ELF) in current teacher training manuals. The theoretical part introduces research into GEs and ELF with an emphasis on the pedagogical implications of the global role of English.

The practical part consists in an analysis of four teachers training manuals of British provenance published between 2011 and 2014. Using a qualitative content analysis (see Schreier 2012), the author identifies in the selected publications textual material reflecting research into GEs and ELF. The identified textual material deals primarily with the teaching of language (e.g. pronunciation teaching) and culture (e.g. cultural relevance of materials), but attention is also paid to the current role of English in the world. On the basis of this material, the author then evaluates how the selected publications reflect research into GEs and ELF.

The conclusion provides a summary of results, and suggestions for further research.

**Keywords:** Global Englishes, English as a Lingua Franca, teacher training manuals, ELT, qualitative content analysis