

Abstract

This bachelor thesis focuses on how school teachers perceive the issue of homophobia among student groups. The aim of this work was to explore the thoughts and impressions of homophobia in school environment from the perspective of elementary school and grammar school teachers.

The theoretical part is divided into three chapters. The first chapter describes the concept of sexuality and defines its particular components and basic information about homosexuality. I especially focused on the sociological-cultural concept of sexuality and its relation to homophobia. Second chapter discusses the changes in cognitive, affective and social development during adolescence. Last chapter focuses on the subject of sexuality and homophobia in school environment and addresses the issue of homophobic harassment and bullying.

In the empirical part I described my research and analyzed semi-structured interviews with elementary and grammar school teachers. I mainly focused on exploring their experience with specific manifestations of homophobia in school environment, and on their attitudes towards that issue.