ABSTRACT
This bachelor thesis deals with the topic of students with autism spectrum disorder educated in elementary schools. The aim is to find out how teachers perceive these students. The theoretical part is focused on autism spectrum disorders, especially diagnosis of Asperger syndrome, students with this disorder, teachers and educational and training approaches to these students. The practical part explains the research methodology, which is based on semi-structured interviews with teachers who have experience with pupils with ASD a qualitative analysis of these interviews. Research data is presented, interpreted and results of the research are compared with relevant theories.

KEYWORDS
Elementary school, teacher, student, autism spectrum disorder, education, integration