Abstract

This bachelor thesis deals with education in forest preschools. This is a relatively new trend in preschool education in the Czech Republic and the aim of the thesis is to create a realistic and complete picture of this alternative. The thesis has two parts. The first part puts this pedagogical concept into the context of the current social situation, introduces its pedagogical bases and historical moments of its formation and spreading in the world. Further the theoretical part introduces the possible concepts and definitions of forest preschools, presents the basic principles, criteria, specifics and other related issues. At the end of the theoretical part the thesis deals with the Czech context of forest preschools. The practical part gives an insight into a possible case of the practice of forest preschool and presents research results in this area. The research focuses on the specific way of organizing of particular forest preschool, its pedagogical concept and also introduces the views of people involved.