

TITLE: Analysis of impaired communication ability of children during the process of enrollment into regular elementary schools

SUMMARY: The submitted rigorous work analyses and evaluates awareness of speech therapists, educators on ordinary primary schools, and educational - psychological consultants about the issue of impaired communication skills in children during the primary school enrolment. This theses is divided into two parts. The first part being the theory part covering the elaboration of specialised publications in the area of pedagogy and special pedagogy. The second part is empirical. It concentrates on analyses and evaluation of questionnaire research with the focus on children at primary school enrolment. It analyses the most common breached communication skill and further high-risk areas which occur in children at primary school enrolment the most.

KEY WORDS: Postponement of compulsory school attendance, child of preschool age, enrollment for compulsory school attendance, school readiness, components of school readiness