

## **Abstract:**

The topic of the thesis is speech therapy aids for children with communication disorders, resp. children with a different mother tongue. This means to analyze the adoption of the language system support for children with a different mother tongue at different stages.

The theoretical part is divided to four topics: younger school age, school maturity, education, language and communication ability. Younger school age is focused on the specification of development period. Second topic, school maturity, is focused on the preparedness, unpreparedness or immaturity of children for school attendance. The education topic is focused on specification aims of education and cross-sectional themes. Then it is focused on immigration legislation for the children with different mother tongue in the Czech Republic. The topic of speech and communication ability are insight into the communication. The part of the topic is focused to bilingualism.

The practical part is focused on aids, which are tailored for development of speech of children with different mother tongue. Each book or educational on-line software is supplemented with a short annotation. The aids were used within the Framework of educational lessons. Each lesson is focused on one of field and then subjected to reflection.

Key words: aids, communication disorder, child with different mother tongue, foreigner, Czech language