

Abstract

The thesis analyzes the development of the knowledge society. It focuses on the comparison of the ideal and the reality of education in modern society and charts the transformation of schools and education in the 20th century. This thesis is mainly based on sociological literature focusing on the issue. This thesis defines the concepts of knowledge society, education and education systems. The thesis also analyzes research PIAAC. The thesis is also focus on opinions of testing the pupils skills and current issues of educational policy.