

Annotation:

Specifically pedagogical support of the child with developmental dysphasia and visual impairment in pre-school age

Bachelor thesis deals with the special educational support of the child with developmental dysphasia and visual disabilities integrated in pre-school.

The aim of the work was to monitor the progress of the integration of this child, the development of its capabilities, describe the specifics of the pedagogical approach, the interaction of the surroundings of the child with a problematic verbal manifestation, the adoption of an integrated child in the classroom the other children and teachers and to record any change in the climate in the team. I also watched the potential risks, which may in the integration to occur.

The submitted work is in the theoretical part, consisting of a summary of the findings on the development dysphasia, the visual and the combined disability. Further it introduce into the topic of care and education of a child with disabilities and integration into the school facilities, with a focus on the integration of pre-school age, including the individual education plan and assistant teacher.

The research part of the course acquaints with the diagnosis of an integrated child, with the conditions of the integration and its concrete realization.

The results of the research show that the child affected by developmental dysphasia is able, with the help of an individual education plan and the assistant teacher, to incorporate into a collective of the children of the regular kindergarten.