

This thesis focuses on the opportunities for developing speaking skills in teaching Czech for foreigners at the B1 level. In its theory section, historical and contemporary approaches in language teaching are introduced with special attention given to speaking skills and communicative language teaching. Subsequently the thesis presents an overview of the present state of research in the field of speaking as a process and a complex skill and a classification of speaking activities. The requirements placed on the oral communication of the students at B1 level by the Common European Framework are also laid out. In the analysis, selected textbooks of Czech for foreigners are examined to determine what opportunities the textbooks offer for the development of speaking skills. At the conclusion of the analysis the respective textbooks are compared and improvements to existing speaking activities are proposed to meet the findings of the modern language teaching methodology.