

ABSTRACT

This thesis deals with the topic of school authorities support of schools and educational facilities quality management.

The thesis describes roles and responsibilities of headmasters and school authorities, and their mutual relationship. It summarizes the findings concerning school management, education quality, and highlights the importance of education, including the support headmasters receive from the municipality.

Questionnaires, structured interviews, document analysis and observation were used to describe the state of the support by school authorities and the satisfaction of the headmasters with the support provided. The dependence of the support scope on the type of municipality, the type and size of the school or education facility, the term of office, and gender was also tracked. Despite the fact that certain tendencies and partial matches were perceived, it was stated that providing and receiving support is considerably individual.

The thesis can be used as a basis for further research with the aim of designing better support mechanisms in order to improve the quality of work of headmasters and school authorities. It could help them realize their possibilities and needs, as well as better understanding their own roles.