

ABSTRACT:

The thesis aims on complex description of environmental features of ZŠ Hostýnská school ground and evaluating its using for teaching biology. In theoretic part the importance of school grounds for educating is introduced, history of school gardens and current state of their using is described. Next part is focused on current using of school ground and description of its environment. Floristic investigation made by author in 2014-2015 is included. In frequent visits author found and determinated 117 species of vascular plants, which is a sign of relatively high biodiversity. Finally using of school ground is compared with school book and key competences. Plans and suggestions for future improvements are given. Five work sheets with methodic suggestions are included.