

This thesis deals with the social-psychological and pedagogical-psychological matters, that influence distinctively the pupil as well as the teacher. The personalities of the pupil and the teacher represent the most significant factors influencing the social climate of the class. Creating the positive social climate of the class assumes the personality development of both the pupils and the teachers. It is possible to analyse the climate of the class by the diagnostic methods and instruments and make positive changes based on the recognized facts. The thesis mentions some ways of testing the climate of the class and also the practical examples of the appropriate interventions.