

The scope of this document is to find out an actual situation and presence of the multicultural education at selected Prague's elementary schools. A methodology of Questionnaire's research has been used for acquiring of the data. The research's result stated out clear vision of a need multicultural education but also were discovered economical problems during financing particulars activities.

The document might to help to the Czech teachers as the overview and data's resource of the information of about Vietnam, Vietnamese culture, history and traditions. The document is divided to four parts (introduction, theoretical and practical part, conclusion); on the end of the theoretical part is a list of the web pages referring about multiculturalrahty. One chapter is dedicated to Vietnamese language, pronunciation and names.

A possible way how to transfer multicultural education from the theoretical level to practice is presented by structured drama based on Vietnamese tale stories. On the end are described another options to take in classroom's presence of pupils from different cultures.