

## **ABSTRACT**

The thesis is focused on an assessing the impact of the level of an environmental literacy of primary school teachers to the level of the environmental literacy of pupils in primary schools in the region Zatec. This work continues on a thesis Silvie Svobodové (2013) The influence of environmental education at the level of environmental literacy of pupils in primary schools Zatec region and complements the conclusions on the extent of influence of environmental education on environmental awareness of the 2nd degree. It examines the extent of the influence level of teachers' environmental literacy to the level of the environmental literacy among students.

The theoretical part includes a literature search, including the characteristics of the Saaz region. The introduction of practical part presents an overview of environmental education and awareness practiced in tested primary schools. Survey was carried out through sequential combined research, scheme QUAN-qual. The questionnaire was tested in June 2015 with 84 respondents, 13 men and 71 women. Structured interview in October 2015 attended 12 teachers, 4 men and 8 women.

Analysis of the scope and level of environmental education and awareness on the tested schools in Zatec region confirmed relatively positive results. Testing of teachers demonstrated in comparison with pupils higher proportion of environmentally literate respondents, 38%, however, predicted a direct correlation between the level of teachers and pupils has not been verified. Almost all addressing teachers agree that more fundamental determinants are mainly family environment, peers and society. These results can provide necessary information for similarly focused researches.