Abstract (in English):

The aim of this paper is to present a summary of information about the competencies of teachers for dealing with bullying. Competence of teachers for dealing with bullying are from the areas of theoretical knowledge of bullying, its origin and evolution. Furthermore, practical skills in the areas of prevention and dealing with bullying. The is information drawn from scientific literature mainly written by czech authors, who base their expertise on doctor Kolar’s theory of bullying. The work may serve as a source of information about the competencies of teachers for dealing with bullying and the teachers can attain competency.