

## **Abstract**

This thesis is focused on the process of socialization of children growing up in foster care families at secondary schools. The aim is to describe the process of socialization in two main social groups for these children – foster family and school class – and describe some specific behaviour of these children in the process of socialization, their perceptions of foster families and the school community. By qualitative interviews was examined socialization process, from the perspective of foster parents, classroom teachers and children. The study compares three cases of foster family, successful and unsuccessful socialization by the subjective view of participants. The research results suggest that these children adapt to a new environment with varying success, their group behaviour is different and sometimes deviate significantly from their environment, which may be due to lack of family background and security of biological families