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Postavení aktivit ke komplexnímu nácviku řečových dovedností v učebnicích češtiny jako cizího jazyka na úrovni B1 podle SERR

Activities to a comprehensive training of language skills in textbooks of Czech as a foreign language at level B1 according to the Common European Framework of Reference for Languages

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Abstract:

The thesis introduces integrated follow-up activities designed for a comprehensive training in the language skills in textbooks of Czech as a foreign language at the B1 level of the CEF.

The second part elaborates on the purpose CEF and further specifies the requirements of the B1 target level for Czech language.

The third part deals with the language skills and brings current views in the scientific discussion accentuating the need for integration activities for a comprehensive training of the language skills. It also presents suitable activities for such comprehensive training (e.g. interactive scenarios, content based activities, project based and experiential activities etc.), which consist of a mix of the abovementioned activities constituting three final follow-up activities.

The fourth part presents an analysis of two selected textbooks of Czech as a foreign language from the perspective of a comprehensive training in language skills. Three lessons are selected from both textbooks for purposes of the follow-up activities.

The conclusion summarizes the findings.