

Abstract (in English):

This work deals with the development of reading preliteracy of preschool children. In the first part of the work is described language development of preschool child, term literacy and other terms related to it and also reading preliteracy. Next, the factors which are influenced by external factors, so family and school factors and their mutual relationships, are evaluated. In the second part, the statements of kindergarten teachers, who were interviewed by semi-structured interview, are evaluated. The objective of the work is to find out which activities developing reading preliteracy are applied in kindergartens and which materials are within these activities used. It also brings findings about attitudes of the teachers about some problematic fields of the development of reading preliteracy and the whole preschool education.

Klíčová slova (anglicky):

pre-school children, reading literacy, preliteracy, pre-school education