

## **ABSTRACT**

The thesis focuses on the socio-educational work methods of the probation and mediation services and of its workers in relation to their clients with imposed probation supervision and on the opportunities for development and support of their healthy social functioning. The thesis is divided into theoretical and practical part. In the theoretical part initially are defined the basic concepts and terms, then it is described the target group of conditionally released from prison clients, which currently are under supervision of a probation officer. The thesis sees the imprisonment as a difficult life situation and it deals with the influence of penitentiary environment on the personality of the convict in relation to his further development.

In the second part are described the specific activities of the probation and mediation service workers in relation to clients from the target group. The thesis focuses on the socio-educational work of the probation officers, as well as social workers or other organizations for social prevention and their impact on the social stabilization of individuals, belonging to the target group. Here the concept of social stabilization is concretized and related to individual areas, which should be implemented within the probationary period. The practical part shows selected case reports of clients from the target group and their social stabilization during the specified probationary period.

## **KEYWORDS**

probation and mediation service, probation, mediation, probation supervision, probation officer, penitentiary environment, negative phenomena, social stabilization, social pathologies, post-penitentiary care, parole, taking control, providing help, social and pedagogical approaches, restorative justice, parole officer, factors and indicators of social stabilization, casuistry