Abstract

This bachelor thesis surveys the field of social preparedness for kindergarten from the perspective of developmental psychology and the influences of the modern world in which preschool children grow up and which affect them.

The thesis is partitioned into the theoretical and practical research parts. The second chapter of the theoretical part describes the preschool facilities and care possibilities for preschool children in the Czech republic with emphasis on common kindergartens. The third chapter is focused on a preschool child from the perspective of developmental psychology and environmental influences. The fourth charter introduces the term social preparedness for kindergarten. It also explains the concept of adaptation period. Its evaluation and results are used in the practical part as potential criteria for determining the social preparedness for the kindergarten.

The first section of the research part is dedicated to the survey on social preparedness and how it is perceived by parents and teachers. The second section captures the observation conducted on a sample of 15 children during the adaptation period.

The conclusion summarizes the results of the research.