

## **Abstract**

The aim of this thesis is to describe the education of children with special needs and provide information on education and communication with children with autism spectrum disorders in France.

This thesis is based on the contemporary conception of special education and its practice in European countries, namely in France. The legislation as well as the new perspectives in this field are presented.

This work emphasizes the necessary cooperation among teachers, parents and other specialists. This is an essential aspect in special education, mainly when working with children with autism spectrum disorders. Autism remains unknown to the general public; the described methods in this work can be used by education professionals in educational processes and communication with autistic children.

## **Key words**

Special education, integration, inclusion, autism, handicap