

Abstract

This thesis deals with the subject concerning the education of Jewish children in the ghetto Terezín during the Protectorate of Bohemia and Moravia. It is focused on how the results of the tutors' and the teachers' educational influence are reflected in the magazines illegally written by Jewish children in 1942 – 1944.

The quotations from four selected magazines and their content analysis prove the reflection of the education in the children's literary work. They apparently show a positive influence of the Terezín educational conception („education *in* and *for* a community“) and a personal example of the adults who worked with the children – the tutors and the teachers.