Abstract

This thesis deals with problematics of influential adults in evolution and development of children. Theoretical part contains a summary of studies on this subject and their results. A goal of this bachelor thesis is to create a summary of possible significant adults and to compare effect of significant adults in and out of the family. Empirical part includes a suggestion of quantitative-qualitative research, which should contribute to better understanding about the notion of a relationship of a child and its influential adult in the Czech Republic. The research is oriented on children from grades six to nine. Using questionnaire and interview we investigate the basic characteristics of this relationship, which is, for example, the frequency of a contact or the content of time spent together.