

ABSTRACT

The dissertation is looking into the diagnostics of student's understanding of the principals of society organisation in relation to the content of sociological civic curriculum education and social basis in secondary schools.

The teoretical part delimits basic sociological terms, especially social stratification, social mobility and social status. Concept of didactical content knowledge and didactical theory of curriculum reconstruction is described to connect sociological approach to school education.

Current research at this area are also presented.

In the practical part was implemented a research inquiry, which used semistructured depth interview for data collection. The Gathered data were processed qualitatively.

The measure of hierarchy in society, the cause of social stratification and social mobility options, were primarily watched in the research inquiry. Where possible, student's answers were compared to previous research inquiry results.