

Abstract

Title: Realization swimming lessons according to Framework Education Programme at elementary schools in Central Region

Objectives: The aim is to find out whether the selected primary schools in the Central Region in the Czech Republic are schools that do not organize swimming lessons and what the reasons are leading to this decision.

Methods: The main method used in this thesis was to conduct interviews using the survey. The survey was prepared on the website and sent by e-mail www.survio.cz elementary schools in the Central Region. Furthermore interview method was used with the deputy director of primary school Prague 9 - Hloubětín, which was created according to theoretical training to create polls.

Results: Based on the survey, it was found that there were elementary schools in the Central Region, which do not organize swimming lessons. Even some elementary schools consider swimming lessons for completely unnecessary. Elementary schools that organize swimming lessons, they organized with the support of a swimming school. Thanks Decree 48/2005, schools can decide whether you can swim into school curriculum. Some schools swimming therefore were removed from their curricula and their school curriculum did not include swimming. An important indicator of a reason that elementary school swimming lessons do not realize, is that swimming burden on the economic situation of schools and parents, especially fare pupils. Another reason was that schools have in their vicinity swimming pool. Some elementary schools do not organize swimming lessons, but they are swimming as a hobby group or organize swimming lessons.

Keywords: swimming, basic school, Framework Education Programme, School Education Programme