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**ABSTRACT**

Thesis "Childrens' life with and within media" explores and describes ways in which children handle digital media and how this media influence their lives. It aims to describe in ethnographic manner how children live their puberty with and within media. Main research was done through school ethnography, collected data were analyzed using systemic approach and interpretive socialization model. Data were collected using semi-structured interviews with 13 young people between 11 and 15 years old. Secondary source for research was in-school participant observation and analysis of respondent media products. Data analysis used open coding for creating codes and categories which were used in later analysis.

Result of my research is thick description of childrens' life with and within media, which shows, that media are both tool and factor in children behavior and actions. Digital media create environment, in which children live in their own different, individual, ways, influenced by their personality or hobbies. Media usage manifest itself also in development and quality of peer and parent-child relationships.

**KEYWORDS**

Children' culture; role of media in children' lives; media and formal education; quaternary media; adolescence; qualitative approach; school ethnography; systemic approach; interpretive model of socialisation.