

Abstract

Bachelor thesis aims to find out the consequences of the fact that teachers and their students have become friends on Facebook.

Theoretical part of the work presents the concepts of authority, teacher-student relationship and self-presentation theory. The methodology of qualitative research is then presented. The research was based on interviews with informants. Interviews are then analysed and interpreted in the analytical part.

The study shows that friendship on Facebook can have an impact on teacherstudent relationship. Sharing of informations on Facebook can even lead to termination of Facebook friendship. On the other hand, revealing background or private information of teachers helps students to see them in a different, not-so-formal light. The importance of authority in this relationship is also presented. Also, different aspects of authority are emphasized by teachers and students respectively.