

Annotation:

This thesis characterizes contemporary nursery and basic school, direct basic methods and forms mutual cooperation these institutions and points out how to facilitate children the transition from pre-school to primary education.

The methods which have used are method of observation and the structured interview. Observation was carried out on the selected nursery and basic schools. Interviews were realized with directors or executives these institutions and with experts from pedagogical-psychological counseling.

The aim of the thesis was to find out how take place school enrollment in the current elementary schools, how the students are successful/unsuccessful, what are the most common reasons for postponements schooling. Thesis also shows that preschool children are able in a relatively short period of time of great expansion capability. Another aim was to determine the forms and methods of cooperation of individual nursery and primary schools. Work also points to the possible difficulties of children in nursery or later difficulties at the beginning of schooling. Work also points to the possible difficulties of children in nursery or later difficulties at the beginning of schooling. The work also highlights the awareness of parents and children regarding suspension of school attendance.