Abstract

The aim of this thesis is to describe appropriate and threatening educational strategies that have arisen as a result of parental divorce, and based on the theoretical recommendations and research conducted among a selected group of respondents to formulate educational recommendations that minimizes problems of children from divorced families. The survey seeks to answer questions about what respondents selected as their options to manage a period around parents divorce and what made the situation worse. To achieve the objectivity of this thesis were to set partial goals: 1. To find out how the respondent assessed with hindsight suitability and unsuitability of educational strategies used by parents during divorce 2. compare their opinions with the strategies formulated in the theoretical part.

The focus of this work is qualitative research, processed by using content analysis of the interview. Semi-structured interviews with selected respondents from single-parent families aged between 19 and 25 years old, reversely maps their view on the appropriate educational strategies of their parents. The interviews were analyzed based on criteria described in theoretical part. Then I individual analyse interviews and match them to accordingly.

Most helpful for respondents were supportive persons which they could rely on. Especially grandparents or siblings. On the other hand, most respondents regretted forcing and accusing in between the parents, especially mothers, lack of awareness about this situation, or their imbalance behavior. The research made on this sample of respondents shows benefits of appropriate educational strategies such as 'optimal contact with parents' and 'safety net'. On other hand threatening strategies as been described were 'provocations' and 'other factors, such as new partners...'

The main benefits of this thesis are recommendations that minimizes educational problems of children from divorced families. These recommendations are intended primarily for parents raising children in single-parent families.

Key words

Children, single parent family, divorce, appropriate and threatening educational strategies