

ABSTRACT:

This thesis is devoted to teaching of foreigners and creation of didactic materials for students of 2nd level of elementary schools with Czech as a second language. The thesis surveys and compares approaches to teaching foreigners in the Czech Republic and the USA. The author of the thesis describes methodology of the creation and use of special work materials for students determined to help them overcome language barriers and acquire the knowledge of specialized subjects. In the thesis, above mentioned work materials are attested in referential specimen for both, the attitude of the students to work with the materials and the use of informational resources and linguistic utilities included in the materials.

KEYWORDS:

instructional strategy, teaching methods, working-papers, non-native-speaking pupils