

ABSTRACT

Thesis on topic " The changes in management education in the Czech Republic at the turn of the century through the eyes of the school directors at that time" captures the abolition of central control of education in the Czech Republic from 1999 to 2004 and describes the transition to the new decentralized management system.

This is a qualitative analysis, propped on interviews with experienced directors of elementary and secondary schools. In observed period, these executives both personally and professionally experienced the effects of legislative changes in education. During the research, narrative interviews were used, analysis was based on grounded theory. Causal conditions, the phenomenon of interference sectoral management, intervening conditions (risk of anomie, the politicization of education, expertise versus bureaucracy in education management, education and support of school principals) and their effects on the central category were researched. During the research, the central category became school autonomy, and it's range, including the dynamics of change in the observed period, were researched. Thesis contains a description of the researched variables and evaluation of their relations with emphasis on relations to the dominant category. The result is a hypothesis (theory) anchored in the data, which was obtained from interviews with respondents. This hypothesis has the ambition to predict what is going to happen in other intentional changes in management education. Thesis ends with the culmination of the transition to decentralized management and implementation of the principle of subsidiarity, which was achieved in 2004 by introducing a new Education law in the Czech Republic.