

The multi-year gymnasium is a part of the Czech educational system for the long time. Those gymnasiums are one of the most discussed institutions in terms of usefulness. Various studies are made in dependence on that trying to find reasons for choosing multi-year gymnasiums (as thesis "Why Do Primary School Children Choose Multi-year Gymnasiums?", which preceded this work). The aim of this diploma thesis is already the next step: figuring out, if gymnasium met pupils' expectations, and also to receive feedback and evaluation of their parents. It focuses on pupils' academic self-concept, on problems associated with transfer to multi-year gymnasium and on positives, which the pupils would not probably meet at elementary school with.