

ABSTRACT

This thesis deals with the communication ability of children living in institutional upbringing facilities. The work is divided into two parts, theoretical and practical. The first part of the thesis, which was created on the basis of perusing technical and specialized literature, provides a theoretical insight into the problematic of communication, speech and language. It also discusses the development of speech, communication abilities of pre-school children and their development. Last chapter of this thesis deals with substitutional child care, its definition. Practical part is devoted to qualitative research, whose main objective is to analyze the communication ability of children living in institutional upbringing facilities. The research was conducted in children's home and in Klokanek, a facility for children requiring immediate help. The research sample consisted of eight children, four of them living in children's home, four of them living in Klokanek. The research shows that in the investigated children appear difficulties in communication skills. As a conclusion a recommendation for practice was created. Governness in the childrens's home and Klokanek should have more opportunities to develop communication abilities of children.

KEYWORDS

communicational ability, institutional upbringing facilities, pre-school child, communication, substitutional child care, children's home, facility for children requiring immediate help