

ABSTRACT

The main target of this thesis is to describe and explore the process of performance management and evaluation of teachers in nursery school.

The theoretical part looks into the basics of personal work, especially its core activities - the performance management and evaluation of work performance of employees. As a component of this theoretical part is the specifications of these personnel activities in schools and school facilities. When it was found in literature also in nursery schools.

The analytical part is related to the research in an environment of nursery schools, its target was to analyze whether and how is the process of performance management implemented to teachers and how is set up a system of evaluation. The survey was chosen as an exploratory questionnaire method. For data collection were used two methods: Individual standardized interview and analysis of school documents. The study was finished with a short questionnaire survey of staff in the monitored school.

The conclusion contains a summary and evaluation to the main target of this thesis.

The significance of the thesis consists in extending of the theoretical knowledge and practical benefits to executives, students of school management and education management in the implementation of performance management and evaluation of teachers in nursery schools, which as a part of pre-primary education creates the education system.