

TITLE:

Conditions for the development of digital literacy of preschool children

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ABSTRACT

This thesis analysis possibilities and directions of the development of digital literacy by preschool children. It describes the ways of creation and the construction of children's information-technology competencies in preparation for the first grade of elementary school. The theoretical part defines some basic terms such as digital literacy, ICT literacy and others, it describes specifics of development of the child's preschool and shows the possibilities of using of digital technology in nursery school. The practical part of the thesis investigates how information technologies are incorporated into the education of children in nursery school; it investigates development of information-technology competencies of children of preschool age by work on computer and by interview of children and of their parents. On the basis of the discovered facts are showed ways for the development of the information-technological competencies of preschool children.

KEYWORDS

digital literacy, ICT literacy, information-technological competencies, information and communication technologies, preschool age, preschool education.